

DRAFT PROGRAM FOR CONCURRENT SESSION WORKSHOPS (18/9/23)

Day 1, Monday 9th October 2023 - CONCURRENT SESSION WORKSHOPS #1

	TBA	Buki-Larrngay Mulka Art Centre Auditorium	Sea Rights Room
1330	CHAIR: Anna Beinke Gabrielle Quakawoot <i>The Art Of String Theory</i> The Pedagogy Revolution: Seasonal Calendars in Mathematics Education	CHAIR: Enrico Valdinoci Hong Zhang Xu and Rowena Ball <i>Mathematical Sciences Institute, The Australian University</i> It's quality, not quantity, that counts	CHAIR: Laura Barry Fiona Lugnan & Caitlin Walpole <i>Gumbaynggirr Giingana Freedom School</i> Gumbaynggirr Giingana Junuybin Maam- Muurlay Immersion-gu
1400	TBA	Kass Boladeras <i>Winyama Digital Solutions</i> Winyama Digital Solutions: Tradition and Technology	
1430	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?

Day 1, Monday 9th October 2023 - CONCURRENT SESSION WORKSHOPS #2

	TBA	Buki-Larrngay Mulka Art Centre Auditorium	Sea Rights Room
1530	CHAIR: Elten Ulyett-Smith Catherine Grant <i>St Aidan's Anglican Girls School</i> Embedding Indigenous Perspectives - A Classroom Experience	CHAIR: William Sullivan Kylie Day <i>Gnibi College, Southern Cross University</i> White Owl Totem through dance and STEM	CHAIR: Vikki Sibosado Cris Edmonds-Wathen <i>Charles Darwin University</i> Investigating Mathematics in different Indigenous Languages
1600	Rachael Whitney-Smith and Max Lenoy <i>Australian Curriculum, Assessment and Reporting Authority</i> Enriching the learning of mathematics through making connections to Aboriginal and Torres Strait Islander Histories and Cultures	Joel Saunders <i>Department of Education (QLD) First Nations Strategy and Partnership – SOLID PATHWAYS STEM</i> Integrating mathematics, culturally responsive pedagogies and critical thinking skills through online inquiry: Navigating Country	Nicole Brennan and Linda De Marcellis <i>NSW Department of Education</i> Using the National Numeracy Learning Progressions
1630	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?

Day 2, Tuesday 10th October 2023 - CONCURRENT SESSION WORKSHOPS #3

	TBA	Buki-Larrngay Mulka Art Centre Auditorium	Sea Rights Room
	CHAIR: Leonor Kydyralieva	CHAIR: Sarah Matthews	CHAIR: Elena Tartaglia
1030	Chloe Kelso and Nicole Humphries <i>Moree East PS</i> Learning for life at Moree East Public School	Ben Smethurst <i>Flinders Island District High School</i> Big Ideas in Number - A small Island's journey to improve student engagement and achievement	Rebecca Vivian and Toni Falusi <i>Computer Science Education Research Group (CSER), The University of Adelaide</i> First Nations Australian STEM Innovation and mathematics with immersive technology
1100	Sophia Yang and Deanna Dixon <i>Coonamble Public School</i> The use of the Goompi Model in secondary mathematics classes	Amber Hughes TBA	
1130	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?

Day 2, Tuesday 10th October 2023 - CONCURRENT SESSION WORKSHOPS #4

	TBA	Buki-Larrngay Mulka Art Centre Auditorium	Yirrkala School Library
	CHAIR: Serena Dipierro	CHAIR: Mark Linkson	CHAIR: Bronwyn Welch
1300	Cris Edmonds-Wathen, Christine Bennett and Lucinda Nipper <i>Charles Darwin University and Areyonga School</i> Teaching Mathematics in Pitjantjatjara at Areyonga	Ian Hailes <i>Secondary Mathematics Specialist Consultant</i> Mathematics is the Meditjin	Ross Addicott and Nicholle Russell <i>Brookside P-9 College</i> Culturally responsive practice in mathematics
1330	Kay Owens <i>Charles Sturt University</i> Working Together - Indigenous Knowledge and School Mathematics	Judy-Anne Osborn <i>Monash University</i> A personal journey towards Indigenising Maths at University	Shane Hunt and Kerry Sandford <i>Heathmont College</i> Year 7 Statistics with Aboriginal & Torres Strait Islander Rich Contexts
1400	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?	WHAT ARE THE MESSAGES?